

Message Text

UNCLASSIFIED

PAGE 01 PARIS 07155 110934Z

ACTION IO-13

INFO OCT-01 EUR-12 ISO-00 /026 W

-----110939Z 121960 /20

P R 110935Z MAR 77

FM AMEMBASSY PARIS

TO SECSTATE WASHDC PRIORITY 0486

INFO DEPARTMENT OF HEW

UNCLAS PARIS 07155

NESCO

HEW FOR USOE/DIE/ISRB:TECOTNER

E.O. 11652: N/A

TAGS: AORG, APER, SEDU, UNESCO

SUBJECT: SECRETARIAT REQUEST FOR IDENTIFICATION OF US
EXPERT ON PROCESS OF SCHOOL CURRICULUM CHANGE

1. SECRETARIAT (VAIDEANU) HAS REQUESTED PERMDEL TO IDENTIFY AND OBTAIN COMMITMENT (SOONEST) FROM A US EXPERT TO WRITE A 60-PAGE (APPROXIMATE) WORK ON "A STUDY ON THE IDENTIFICATION OF THE NEEDS AND ASPIRATIONS OF DIFFERENT GROUPS OF SOCIETY (YOUNG PEOPLE, PARENTS, USERS, DECISION-MAKERS, ETC.); METHODS PROPOSED BY AND USED BY SPECIALISTS. THE STUDY SHOULD REFLECT A METHODOLOGICAL APPROACH TAKING THE FORM OF AN ANALYSIS OF THE PROBLEMATIC ASPECTS OF THE QUESTION". DUE DATE IS 15 MAY 1977.

2. VAIDEANU WILL PREPARE \$1,500 TO \$2,000 CONTRACT IMMEDIATELY UPON NOTIFICATION OF EXPERT'S NAME, ADDRESS AND HIS/HER WILLINGNESS TO UNDERTAKE TASK.

3. THIS WORK WILL BE INTEGRATED INTO A LARGER WORK ON "THE ELABORATION OF CURRICULUM IN THE CONTEXT OF LIFE-
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LONG EDUCATION". REFERENCE APPROVED 19 C/5 PARA 1104
(DRAFT 19 C/5, END OF PARA 1134).

4. VAIDEANU CLARIFIED THESE INSTRUCTIONS BY SAYING THAT THE STUDY SHOULD BE CONCERNED WITH THE QUESTION OF HOW DIFFERENT GROUPS IN SOCIETY ARE ABLE TO PARTICIPATE IN, OR INFLUENCE, THE DEVELOPMENT OF, OR CHANGE IN, SCHOOL

CURRICULA IN THE CONTEXT OF LIFELONG EDUCATION, I.E. SPECIFICALLY, THE METHODOLOGICAL APPROACHES USED IN THE IDENTIFICATION OF GROUP NEEDS AND ASPIRATIONS TO PARTICIPATE IN CURRICULUM CHANGE.

5. FYI. SECRETARIAT ORIGINALLY ASKED JOHN GOODLAD (UCLA) BUT GOODLAD DECLINED SAYING THAT BECAUSE OF OTHER COMMITMENTS HE COULD NOT PRODUCE A QUALITY PRODUCT BY THE DEADLINE.

6. PERMDEL (TINSMAN) RECOMMENDS DEPT OR USOE CONTACT DON DAVIES (BOSTON UNIVERSITY), MARGARET LINDSEY (COLUMBIA UNIVERSITY) OR ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT.
RUSH

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NNN

Message Attributes

Automatic Decaptioning: X
Capture Date: 01-Jan-1994 12:00:00 am
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: DOCUMENTS, REPORTS, CONSULTANTS, SCHOOLS
Control Number: n/a
Copy: SINGLE
Sent Date: 11-Mar-1977 12:00:00 am
Decaption Date: 01-Jan-1960 12:00:00 am
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01-Jan-1960 12:00:00 am
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
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Document Source: CORE
Document Unique ID: 00
Drafter: n/a
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Expiration:
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Format: TEL
From: PARIS
Handling Restrictions: n/a
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ISecure: 1
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Litigation History:
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Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 2
Previous Channel Indicators: n/a
Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: n/a
Retention: 0
Review Action: RELEASED, APPROVED
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Review Exemptions: n/a
Review Media Identifier:
Review Release Date: n/a
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
SAS ID: 3135377
Secure: OPEN
Status: NATIVE
Subject: SECRETARIAT REQUEST FOR IDENTIFICATION OF US EXPERT ON PROCESS OF SCHOOL CURRICULUM CHANGE
TAGS: AORG, APER, SEDU, US, UNESCO
To: STATE
Type: TE
vdkgvwkey: odb://SAS/SAS.dbo.SAS_Docs/98c5bab9-c288-dd11-92da-001cc4696bcc
Review Markings:
Margaret P. Grafeld
Declassified/Released
US Department of State
EO Systematic Review
22 May 2009
Markings: Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 22 May 2009